

BUILDING INSPECTOR 3

Planning & Development



Community · Integrity · Respect · Innovation · Passion

Applications are invited for the following position as of July 9, 2025 and must be received by **Friday, July 18, 2025** quoting:

Competition No: 2025-203

This is building inspectional and regulatory work at the full working level. An employee of this class inspects large or complex residential, commercial, and industrial construction, repairs, or alterations to ensure compliance with Building and Zoning by-laws and B.C. Building Code. Field work involves inspecting construction to ensure that design, material, workmanship, and safety features meet or exceed standards and conform to approved plans and specifications. Duties also include assisting in training of subordinate Building Inspectors, performing plan checking tasks on a temporary basis. The work is distinguished from that of the Building Inspector 1 and 2 classes by the wider and more complex range of construction projects assigned and by the greater independence of action and judgement permitted in performing inspectional tasks. Inspects large or complex residential, commercial, and industrial projects as frequently as necessary during construction, alterations, and repairs to determine conformity with approved plans and applicable sections of Building, Zoning and Sign by-laws, and the B.C. Building Code and other regulations. Performs ancillary inspectional functions detailed in the Building Inspector 1 and 2 class specifications as required. Surveys fire damaged buildings prior to repair. Performs related work as required.

Qualifications include graduation from an Institute of Technology with a Diploma in Building Technology and considerable experience as a Building Technologist and/or Building Inspector 2, or an equivalent combination of training and experience. Thorough knowledge of by-laws, acts and regulations related to the work. Thorough knowledge of standard practices, methods, materials, tools, and equipment used in building construction. Ability to interpret Bylaws, regulations, plans and specifications quickly and accurately. Ability to recognize faulty construction or hazardous conditions pertaining to structural stability of buildings. Ability to understand, interpret and enforce regulations impartially and tactfully. Ability to operate office equipment and computer applications (e.g. Word, Excel, Geographic Information System, Energov Permitting and Land Management System). Successful completion of the Building Officials Association of BC (BOABC) Level 3 Exam(s) and a Driver's License for the Province of British Columbia is required.

SALARY: \$7,319 – 7,629 – 7,946 - 8,285 – 8,647/month (Pay Grade 27) (2024 Rates)
STATUS: Regular Full Time
LOCATION: City Hall
SCHEDULE: 70 hours bi-weekly; Monday to Friday from 7:30 AM – 4:15 PM (Nine-Day Fortnight)
SPECIAL NOTES: Subject to Note 'Q' of Schedule 'B' of the CUPE 23 Inside Division Collective Agreement

Copies of relevant professional certificates, degrees, or tickets will be required at the time of the interview. Please contact People and Culture at 604-294-7303 if you do not receive a confirmation email within one hour of submitting your application online at www.burnaby.ca/careers. We thank all applicants for their interest; however, only those considered for an interview will be contacted.

We respectfully acknowledge that the City of Burnaby is located on the unceded territories of the xʷməθkʷəy̓əm (Musqueam), Skwxwú7mesh (Squamish), səliwətaʔ (Tsleil-Waututh), and kʷikʷəḷəm Peoples (Kwkwetlem). Each Nation has distinct histories and distinct traditional territories that fully or partially encompass the city. We encourage you to learn more about the Host Nations whose ancestors have occupied and used these lands, including parts of present-day Burnaby, for thousands of years. We are grateful to be on this territory as we dedicate ourselves to creating an inclusive and diverse workforce that reflects our vibrant community and welcomes applicants of all backgrounds, genders, ages, ethnicities, abilities, sexual orientations, and life experiences.

Reference: 50001902

